

# Interventions Information

## Central Otago, 2020

Last Reviewed: December 2019

Learning Differences Aotearoa Trust has collated information of interventions available in the Central Otago for parents, caregivers and schools to use.

Learning Differences Aotearoa Trust advises users of this form to exercise their own judgement when selecting an intervention (you can refer to the Central Otago page on [www.learningdifferences.org.nz](http://www.learningdifferences.org.nz) to access research on evidence based interventions). It is the user's responsibility to determine if the providers of the interventions are police vetted. While the information on this form is periodically updated, responsibility for accuracy lies with the providers of the interventions.

The information provided is for reference purposes only. Learning Differences Aotearoa Trust is not endorsing any of these programmes shown and have not investigated any claims made by the providers.



<b>Intervention</b>	<b>Kip McGrath (Wakatipu) Maths and English tutoring</b>	<b>The Academy at Kip McGrath Small group tutoring</b>
<b>Session length</b>	80 minutes, usually once per week. Maximum group size of four students with one teacher. Available five days per week including daytimes.	Half-days or full-days.
<b>Time required to complete</b>	Kip McGrath designs a programme specifically to suit the needs of each child. No commitment limit.	Each unit for work lasts for one term.
<b>Type of delivery</b>	50/50 balance of screen and written. Mix of Kip McGrath resources and Steps, The Learning Staircase.	Face-to-face, practical discussion, hands-on.
<b>Venue</b>	At the Kip McGrath Centre or onscreen tutoring from home.	At the Kip McGrath Centre.
<b>Research available</b>	Yes, for Steps.	No.
<b>Time in the marketplace</b>	42 years.	1 year.
<b>Means of reporting to caregivers</b>	Written reporting on assessments every 12-15 weeks. Verbal feedback weekly from the tutor.	Verbal feedback on a weekly basis.
<b>Learning styles likely to benefit</b>	Almost all kids (not appropriate for more severe learning difficulties). Dyslexia, dyscalculia, sensory processing disorder, autism, auditory processing disorder, memory issues, slow processing speed, Irlen's, dyspraxia, ESL, ADD, learning delay, G&T, 2E. Also for kids who are "at level" according to school and without specific learning issues but who aren't being sufficiently challenged. Appropriate for home-schooled children.	All children who are disengaged with school. G&T, 2E, behaviour issues, ADD, social interaction issues, etc. Also for kids who are "at level" but who aren't being sufficiently challenged. Appropriate for home-schooled children.
<b>Areas of benefit</b>	Confidence. All areas of Maths and English learning. The main aim is to help kids to better at school by designing a personalised programme for each student to meet their specific needs in relation to the NZ Curriculum.	Kip McGrath provide's passion projects in science, maths, English, literature, arts, history, and music. Also, "Building Blocks for Building Buddies" is a social skill building course based on Lego.
<b>Cost</b>	\$56 per group session.	\$50-\$60 per half-day.
<b>Further info.</b>	Contact: Emma Wilson Address: 4 Mountain Ash Drive, Frankton Phone 03 422 9616 Website: <a href="http://www.kipmcgrath.co.nz">www.kipmcgrath.co.nz</a> Email: <a href="mailto:wakatipu@kipmcgrath.co.nz">wakatipu@kipmcgrath.co.nz</a>	Contact: Emma Wilson Address: 4 Mountain Ash Drive, Frankton Phone 03 422 9616 Website: <a href="http://www.kipmcgrath.co.nz">www.kipmcgrath.co.nz</a> Email: <a href="mailto:theacademyqt@kipmcgrath.co.nz">theacademyqt@kipmcgrath.co.nz</a>
<b>Assessment available</b>	Free for initial assessment of reading age, spelling age and maths level for ages 6 to 14 years. Additional fee of \$50 if parents want a written report. \$150 for dyslexia testing using the Lucid materials, which includes producing a written report.	Free for initial assessment of reading age, spelling age and maths level for ages 6 to 14 years. Additional fee of \$50 if parents want a written report. \$150 for dyslexia testing using the Lucid materials, which includes producing a written report.
<b>Availability</b>	Queenstown, Arrowtown and wider Wakatipu Basin. Anywhere in the district for onscreen sessions.	Queenstown, Arrowtown and wider Wakatipu Basin.

<b>Intervention</b>	<b>Queenstown Lakes Family Centre <i>Information and wellbeing support</i></b>	<b>Licensed Davis Facilitator</b>
<b>Session length</b>	One hour.	Intensive: 30 hours, five hours per day for six days.
<b>Time required to complete</b>	As needed.	Six days minimum, plus follow-up to be completed post programme.
<b>Type of delivery</b>	Face-to-face.	One-to-one.
<b>Venue</b>	16 B McBride Street, Frankton.	Home office.
<b>Research available</b>		Yes.
<b>Time in the marketplace</b>	14 years.	30 years.
<b>Means of reporting to caregivers</b>	Face-to-face, emails, phone calls.	As required.
<b>Learning styles likely to benefit</b>	Learning differences, dyslexia, ADHD/ADD, autism. Also support for children or families struggling with social, emotional, or behavioural challenges.	Learning differences, dyslexia, dyspraxia, math, ADHD/ADD, autism, study skills.
<b>Areas of benefit</b>	All.	Reading, writing, maths, memory (working, short and long-term), attention (hyperactive, inattention), processing speed, sequencing (visual, auditory).
<b>Cost</b>	The Family Centre ensures that cost is not a barrier to using their services, but, as a charity, rely on donations.	Hourly rate on application.
<b>Further info.</b>	Phone: 03 441 4331 Email: <a href="mailto:info@qlfc.co.nz">info@qlfc.co.nz</a>	Email: <a href="mailto:shelley@dyslexia.net.nz">shelley@dyslexia.net.nz</a> Phone: 027 439 9020
<b>Assessment available</b>	Yes.	
<b>Availability</b>	Queenstown.	Arrowtown and Dunedin.

<b>Intervention</b>	<b>SPELD NZ</b>	<b>Kristin Sheppard</b> <b><i>Learning Support Tutor, Tester and Regional Supervisor</i></b>
<b>Session length</b>	One hour of one-to-one tuition, usually once per week.	One hour per week for literacy <u>or</u> numeracy. Two hours per week for literacy <u>and</u> numeracy.
<b>Time required to complete</b>	As long as it is deemed necessary.	Depends on student. 20 weeks minimum.
<b>Type of delivery</b>	Pen, paper, auditory exercises, games and computer. Multi-sensory learning techniques practised and recommended.	Multi-sensory, pen and paper, computer, iPad.
<b>Venue</b>	Teacher's home, school or other appropriate venue.	Home and school.
<b>Research available</b>	Yes. <a href="https://www.speld.org.nz/about-us/our-approach/">https://www.speld.org.nz/about-us/our-approach/</a>	Yes, visit: <a href="http://www.learningsupport.co.nz">www.learningsupport.co.nz</a>
<b>Time in the marketplace</b>	Nearly 50 years.	1 year learning support, 20 years classroom experience. Learning Support was developed 10 years ago in conjunction with ed. psychs, teachers and literacy and numeracy experts.
<b>Means of reporting to caregivers</b>	Twice yearly written report and verbal reports as required.	Initial meet and greet, ongoing communication weekly or as required. 20 week mentoring report after every 20 weeks of tuition.
<b>Learning styles likely to benefit</b>	Dyslexia, ADD, ADHD, Autism, Dyspraxia, Dyscalculia, Dysgraphia and other specific learning disabilities.	Dyslexia, dyscalculia, dyspraxia, dysgraphia, ADD, ADHD, Asperger's, auditory processing disorder, Irlen's, learning delay, ESL, students struggling to access the curriculum without any explanation despite good teaching.
<b>Areas of benefit</b>	All areas of literacy and numeracy including reading (especially phonemic awareness), written language, comprehension, working memory, sequencing, cognitive fluency and processing speed. Student strengths are used to enable them to learn differently.	Literacy, numeracy, visualisation, working memory, self-esteem and confidence.
<b>Cost</b>	\$50-\$100 joining fee. From \$40 per lesson. From \$500 for initial full diagnostic assessment (cognitive and learning) by a qualified professional. Subsidies available with Community Services Card or evidence of low income.	\$62.25 per lesson.
<b>Further info.</b>	Website: <a href="http://www.speld.org.nz">www.speld.org.nz</a> Email: <a href="mailto:southern@speld.org.nz">southern@speld.org.nz</a> Phone: 0800 773 536 (Option 1)	Email: <a href="mailto:kristinsheppard@learningsupport.co.nz">kristinsheppard@learningsupport.co.nz</a> Website: <a href="http://www.learningsupport.co.nz">www.learningsupport.co.nz</a> All Learning Support tutors are police vetted.
<b>Assessment available</b>	Initial diagnostic assessment by SPELDNZ trained assessor. Individualised learning plan based on this comprehensive assessment.	Gap analysis (initial assessment). Note, we do not need a cognitive assessment to take students.
<b>Availability</b>	NZ-wide (travel may be necessary in some areas).	Central Otago (also based in Wellington, Wairarapa, Blenheim, North Shore Auckland).

<b>Intervention</b>	<b>LEARNING MATTERS Multisensory Literacy Sessions</b>	<b>LEARNING MATTERS Multisensory Mathematics Sessions</b>
<b>Session length</b>	50 minutes. 1 or 2 sessions per week.	50 minutes. 1 or 2 sessions per week.
<b>Time required to complete</b>	A response to intervention approach is taken to determine length of time at Learning Matters.	50 minutes. 1 or 2 sessions per week.
<b>Type of delivery</b>	Face-to-face or 1-1 via Zoom.	Face-to-face.
<b>Venue</b>	Remarkables Park or in school support.	Remarkables Park or in school support.
<b>Research available</b>	Yes. Evidence based research.	Yes. Evidence based research.
<b>Time in the marketplace</b>	4 years.	4 years.
<b>Means of reporting to caregivers</b>	Face-to-face weekly contact following lesson and written or face-to-face meeting for reports at 20 or 40 weeks of instruction.	Face-to-face weekly contact following lesson and written or face-to-face meeting for reports at 20 or 40 weeks of instruction.
<b>Learning styles likely to benefit</b>	Neurodiverse learners such as dyslexics, auditory processing difficulties, speech and language, learning delays, all learners having difficulty acquiring literacy skills.	Neurodiverse learners such as dyscalculia, all learners having difficulty acquiring mathematics skills.
<b>Areas of benefit</b>	Explicit teaching in Literacy, multisensory to support memory and retention. Cumulative and systematic approach to the acquiring of literacy skills. This approach is research and evidence based and is based on the principles of Orton Gillingham.	Explicit teaching in mathematics, multisensory to support memory and retention. Cumulative and systematic approach to the acquiring of maths skills. This approach is research and evidence based and is based on the principles of Orton Gillingham and Mortensen Maths.
<b>Cost</b>	small group session 1 educator:2 students \$67.50 1-1 on the recommendation of the assessor: \$110 Via Zoom (distance learning) \$110	small group session 1 educator:2 students \$67.50 1-1 on the recommendation of the assessor: \$110
<b>Further info.</b>	<a href="http://www.learningmatters.co.nz">www.learningmatters.co.nz</a> 027 LEARNIN All educators are registered teachers and IMSLE trained.	<a href="http://www.learningmatters.co.nz">www.learningmatters.co.nz</a> 027 LEARNIN All educators are registered teachers and IMSLE trained.
<b>Assessment available</b>	Mini literacy assessment	Mini literacy assessment.
<b>Availability</b>	NZ wide. Locations in Queenstown, Christchurch, Tauranga, Hamilton, Cambridge and Te Awamutu.	NZ wide. Locations in Queenstown, Tauranga, Hamilton and Te Awamutu.

<b>Intervention</b>	<b>Cogmed - Working Memory Training</b>
<b>Session length</b>	25-50 minutes. 4-5 days per week.
<b>Time required to complete</b>	6-9 weeks.
<b>Type of delivery</b>	Computer/iPad.
<b>Venue</b>	Your home.
<b>Research available</b>	Yes. Evidence based research.
<b>Time in the marketplace</b>	17 years.
<b>Means of reporting to caregivers</b>	Weekly coach calls. 6 month follow up.
<b>Learning styles likely to benefit</b>	Poor working memory and attention.
<b>Areas of benefit</b>	Memory (Working, Short, Long Term), Attention (Hyper active, Inattention), Processing Speed, Sequencing (Visual, Auditory).
<b>Cost</b>	Price on application
<b>Further info.</b>	<a href="http://www.cogmed.com.au/find-a-coach/learning_matters_NZ">http://www.cogmed.com.au/find-a-coach/learning_matters_NZ</a> <a href="http://www.learningmatters.co.nz">www.learningmatters.co.nz</a> 027 LEARNIN Coach email: <a href="mailto:kylie@learningmatters.co.nz">kylie@learningmatters.co.nz</a>
<b>Assessment available</b>	Working memory screen.
<b>Availability</b>	NZ wide. Base in Te Awamutu.